

LEARN OF GOD, LIVE FOR GOD

Immanuel Christian School Newsletter

Summer 2021

It has been the strangest of years hasn't it! And lockdowns, home learning, and Covid restrictions have certainly impacted on the lives of all at ICS this year. But there has been lots going on too and we hope that you will find this newsletter encouraging as you hear about some of the learning and fun that has been happening since Easter. Please use it to help you pray on for the school, the staff and the children. Thank you for your partnership!



CLASS 1 HIGHLIGHTS!



CLASS 1 SCHOOL TRIP TO NOAH'S ARK ZOO FARM

On Monday 7th June class 1 went on a school trip to the zoo! We were all feeling very excited and fantastic! It was a brilliant day!

We saw lots of animals and our favourites were:

- the eagle that swooped down to get the meat in the birds of prey show
- the crocodile who was pretending to be dead while waiting to catch a fish
 - the speckled bear standing on its back legs
- we saw a fantastic elephant show and learnt that elephants don't like to eat chilli plants!

Thank you so much to Mrs Harding for organizing such a brilliant school trip for us all!

Written by Micah, Simeon and Hadassah.



CLASS 1 ZOO

This term class 1 has made a zoo in their classroom! It is called the Immanuel Christian Super Zoo School! We have a ticket office, with food to buy for the animals. And there is a vets clinic called the Gentle Sparkling Vet Hospital. This is where the animals go when they hurt themselves or are poorly or have a baby. One day we dressed up as our favourite animals - I was a black jaguar with my brother Levi!

By Hadassah.



THE CLASS 1 BUG HUNT

We have been learning about minibeasts this term. We looked around the school for insects in the grass, under the logs, on the walls, and in the bug hotel. We made a map of all the insects we found around the school. We also made minibeasts out of clay. Hadassah made a big bumble bee, William made a scary ant, and Myla made a multicoloured spider, Daniel made a very spotty ladybird, David made a friendly wasp, Levi made a yellow, blue and red butterfly, Caleb made a moth, Simeon made a red ant, and Micah made a shield bug. It was a really good topic learning about minibeasts and we hope you liked reading about it.

By Hadassah, William, Micah and Simeon

CLASS 2 ADVENTURES!

AUCTION

At the end of each term Class 2 have been holding their very own auctions! Each child brings in something from home that they are happy to pass onto someone else and then the children “bid” for the various items and pay for them out of the classroom currency they have accumulated over the term.

It is always exciting to see what each child will bring home at the end of the day!

I like auction because you can get rid of the things you don't want any more and get new things you can play with - new things instead of old things!

By Isaac S

ANIMATION!

In music we have been making our own animations about imaginary creatures. We then got to compose some music to go with our animations.

By Raff.

We are all very sad to be saying farewell to Mrs Leedham at the end of this school year as she heads off with her husband to pastures new. Thank you so much for all your energy and creativity this year from all of Class 2— we have loved having you as our teacher. May God bless you and use you richly in whatever adventures he has planned for you ahead!

THE GREAT EXHIBITION 2021

On 23rd of June, Class 2 had a Great Exhibition. Class 2 brought in lots of things. There was a really cool bike. We had it in our classroom which we set up. We did it because we were learning about the Victorian Era. We also wore costumes, I was Prince Albert. We also had a café that sold icecream and jelly babies.

By George

On the 23rd of June, Class 2 had a Great Exhibition. There were costumes, ice-cream, jelly babies and a big cake shaped as a giant jelly baby. By the time the guests arrived, the whole classroom had changed! We had moved the whiteboard into the middle of the classroom, forming a barrier between the World Explorations and Victorian Inventions. Also, we had moved both green boards, one to the left door facing towards the kitchen, and the other beside the piano, again facing towards the kitchen. We had invited all of the school and our parents. It was from 1pm-3pm.

By Grace

On 23rd of June, class 2 had a Great Exhibition. Class 2 welcomed everyone who was in the school. They went all through the inventions, like a Roman helmet and a book called Jumbo the famous elephant. Did you know a Roman General commanded 80 men? Can you believe Jelly Babies were “invented” then and we still have them now?

By Blake



CLASS 3 LEARNING

Jelly **BABIES**, *Poem* and *Pirate* Class 1-3 Assemblies

Each Friday Assembly a class has been saying something they are learning about. I will be talking about one of the Assembly's from one class (by the way this article only covers Reception to Year 6).

Class one's Subject was *Poems*. They specifically did poems about animals including Badgers, Foxes and more. What they did was one of them would read out a short but nice poem about a single animal without mentioning the animal itself and the other classes had to guess till someone got it right. If they did, they got a thumbs up from the writer.

Class two's assembly was about Victorian times particularly *Pirates* because exploration was important in the Victorian period. They gave an introduction to the subject and then who they were roleplaying, ranging from captains to cooks, every part of the crew was there. Ready - may you be warned - armed with iron swords to slit your throat as quick as a grasshopper jumping or give you a bullet hole through the heart with a shot and a dart.

Finally, my class (Class Three): In our Assembly we did about the story of the jelly **BABIES**. These popular sweets were first created by Bassett's sweet-makers after the first world war, and were called Peace Babies. However, as you know World War Two broke out not long after and Peace was shattered. Also, due to rationing sweets were not on sale. After the war they were re-launched again when rationing ended. Did you know, there is actually a biblical meaning behind the symbols on their chests. The black one (Big Heart) represents sin and that no one man can escape it, we are all sinners. The green one (Boofles) represents the sadness that sin brings in to the world hence he's crying. The Red one (Brilliant) represents the blood Jesus gave to save us from our sin. The pink one (Bonny) represents being reborn in Christ Jesus like a new creation. The Yellow one (Bubbles) Represents the riches of Christ Jesus that belong to everyone who follows Christ. Finally, the Orange one (Bumper) represents a pilgrimage as God's children journey through this world to their real home (heaven) hence the travel bag with all its items inside. You may need to buy a pack of Bassett's Jelly Babies to check the story out, enjoy!?! (Note, imitation Jelly Babies don't have the symbols on).

By Charlie

TWENTIETH CENTURY HISTORY

IN CLASS 3 WE HAVE BEEN FINDING OUT ABOUT BRITAIN SINCE WORLD WAR II. EVERY WEEK WE HAVE LEARNT ABOUT A NEW DECADE.

The first 2 weeks we did 1940s learning about the blitz, the battles of world war 2 and Anne Frank. There was so much to think about: rationing, evacuees leaving homes, the Bristol Blitz. It was a big relief when Victory of England finally was announced and people had big street parties to celebrate. Rationing was not over yet, so life was far from easy, but at least the war was over. People were encouraged to migrate from Trinidad and other Caribbean countries to help rebuild the “mother land” and start a new life. The first migrants came on the HMS Windrush in 1948.

Now we are in the 1950s everyone is recovering from the war. More migrants came to the UK to help with rebuilding Britain. Life was hard for many of them as they were treated badly. The 1950s also saw the baby boom. For example:

Down the street (The Quadrangle in Westerleigh village) Mrs and Mr Good were having 4 babies (Quads).

The 1950s was also a time for new fabrics and fashions – after rationing of fabric for so long, ladies were happy to have long and full dresses. There were also new inventions being brought in.

Now we are in the 1960s, know as “The Swinging Sixties”. That is when the mods and the rockers came in. These were groups of young people with different styles and they fought each other sometimes. The mods were stylish and use one type of motorbike, the rockers were a bit wild and had different types of motorbikes. There was also a war between Vietnam and the USA and there were protests about this in England. There were lots of protests about all sorts of different things and youth culture became more important.

In the weeks to come we’ll be finding out about the 1970s, 80s, 90s and Noughties... We’re even going to vote on a decade to have as a Cabin Crew party theme.

By Esther



THOSE SENIORS

ART IGCSE

For my art GCSE, I had to do different projects. We were given a topic and we have to create a piece a response to that topic. For my last project, the title was 'Genesis'. After a few different ideas, I decided to centre my piece around the story of the flood. I tried out different media (watercolour, acrylic, pencil etc) and eventually decided to go with mixed media (a combination of collage, watercolour, pen and pencil).

Because I wanted my piece to show hope, I drew a rainbow and a sunrise, signifying the end of the flood. First I used watercolour to paint the clouds, the sun and the rainbow. After this, I added some more colour to the clouds in pencil, to show the light coming through. I also added collage to some areas of the clouds to add a slightly stormy feel and finally some lines in ballpoint pen to create interest in the piece.

By Kim



TOP 5 TIPS FOR GOUACHE PAINTING!

This term in my art sessions I have been learning how to properly use gouache paints. I have come to find that I really enjoy this medium and I'm going to be doing more pieces and studies. I like this form of painting because you can actually add lighter paint over the darker colours. So, if you make a mistake, you can just go over it! But, although this medium is one of my favourites at the moment, there are some difficulties in which I had to overcome.

One of these was the lifting of paint. This means that after putting down a colour onto the paper, it comes back off when a paintbrush is used over it again. This happens when the paint on the paper is still wet and can be prevented in a very simple way: leaving it to dry. Even though this is a long process, the results come out way clearer.

Another tip for using gouache paints, as I've come to find the hard way, is making enough paint. On several occasions I had to try to mix paint to the same shade as what was on the paper and often ended with me just filling areas again, over the previous paint.

With gouache paints I use water to make the paint consistency more see-through (less opaque). This is for if I am painting glass or plastic, so it makes the texture of that object seem more life-like.

I also found that using white makes colours lighter and can also be used for highlights. These highlights, when I added them, made the piece come alive. Adding highlights makes a lot of difference, adds more interest and makes it seem more accurate.

The last thing that I found out using gouache paints was using the right sized brush and painting the correct areas first. Using the right sized brush is very important because you have to paint areas fast. So, using a larger brush for larger areas and a small brush for smaller areas is very useful. Also, by painting the larger areas first, you can go over the smaller areas with little difficulty. If you paint the small areas, you have to work around them to fill in a larger area.

So, in summary, my 5 tips for using gouache paints are:

- Leave the paint to dry before adding another layer.

- Make enough paint for that area.

- Use water to make the paint less opaque and white to make it lighter.

- White can also be used for highlights.

- Use the most suitable brush for that area.

By Miyah

Leavers 2021

Sadly we have to say a fond farewell to our four year 11 students this summer, as Immie, Kim, Karen and Molly all move on to new things in September. I caught up with some of them before they leave us.

Kim

1. *What has been a highlight (or two!) of your time at ICS?*

Doing our school plays each year! Over the years, I have played a wolf and a ninja nun. They were a lot of fun.

2. *What have you learnt about Jesus at school that you never want to forget?*

I think learning more about the Bible in general has been helpful for me.

3. *What are you doing next after you leave ICS?*

I plan to do physics, maths and politics (I have been promised a few votes if I were to run for prime minister) A-levels at sgs college.

Immie

1. *What has been a highlight (or two!) of your time at ICS?*

When I was about 9 or 10, my class and I had to design our own snack bars for DT. Mine was called the "starlight snack bar" and Rebekah and I created it! I thought it was revolutionary at the time but I soon realised that it was like any fruit and chocolate biscuit bar!! We then sold them and raised money for a charity.

I remember in year 10 when I got to go to Spain with Mrs Delgado. It was an unforgettable experience and there were many factors that I enjoyed a lot - the people, the weather, the food (especially!!) and so I hope one day to return.

2. *What have you learnt about Jesus at school that you never want to forget?*

That he always provides! I know we have many times been in need of more space or more teachers and he has always provided what we need which I am very thankful for otherwise the school may not have worked as well as it has today.

3. *What are you doing next after you leave ICS?*

I plan to go to a Sixth Form in Wotton, to study A-levels: Spanish, Biology, Psychology and Graphic Design. After that I am not too sure but I hope to travel and study at university.

Karen

1. What has been a highlight (or two!) of your time at ICS?

The Big Bible Quiz we did with Mr Gulliford, when we made (very) hard questions and quizzed the whole bible class! Also I really enjoyed going to MOJOs and going on their high ropes, assault course, and having a nerf battle at the end.

2. What have you learnt about Jesus at school that you never want to forget?

I really got to feel and understand the love of Jesus and the joy the Christian feels at Easter time whilst I was at ICS. The assemblies that were taken on the Easter story helped me to look at this from a different perspective and so I could understand (a tiny bit) of the great sacrifice He made and so at Easter I could really celebrate Him, not just accept the story as a fact!

3. What are you doing next after you leave ICS?

I am hoping to take maths, biology, and either chemistry or physics as A levels before possible going to university, so I can carry out my dream of become a doctor or any other kind of healthcare worker - if that's the Lord's will for me!

Thank you so much for all you have contributed to school life in your years with us girls. We are so grateful to God for the amazing young ladies you have become. We will miss you!

Please be praying for these three, and for Molly too, as they all start their new adventures, that the Lord would bless them and keep them and make His face to shine upon them every day.

IN OTHER NEWS...

WORK PARTIES AND FLOWERS

Huge thanks must go to Kerry, Myla, Liz and Blake this term as they have diligently and skillfully planted and weeded around the school site. And we have all really enjoyed the results! How lovely to be greeted by colourful flowers as we arrive each morning, and to enjoy a neat planter while digging out a river in the mud (class 1 playground—obviously!). Thanks so much you four!

We have also had two work parties to tidy and care for the outside of school this term. And what fun they have been! We have mowed, weeded, painted, cleaned, repaired, varnished, and pruned, and been rewarded with a tidy safe space for the children to play and the staff to work. A special mention must go to all the children who have been along to these—we have been so impressed by your maturity and willingness to get stuck in each time. Thanks!

The next work party will be on Saturday August 28th 2021 as we prepare for the new term.

Come along for exercise, fellowship, and to hang out with school families who you may never have met before—it is a great way of getting to know a few more people in the school community!

Weeding the primary veggie patch is a brilliantly therapeutic way of spending a Saturday morning!

By Tim C



FINAL WORDS FROM MRS GULLIFORD

I'm sure you are all feeling ready for the summer break. The teachers certainly are!

I am so thankful to God for all that's been enjoyed and achieved this past term, it's lovely to read through this newsletter and see and hear about the fun that's been had. Not least our most recent addition - we now have two (and counting) school chicks!

In a few days' time you will be reading school reports. It's been such a joy to read teacher comments and see how much progress there has been in many different ways. This is evident when seeing and interacting with the pupils too. I trust you enjoy reading through these with your children. I also hope they are able to see opportunities for growth as they look at targets for next year and reflect both on their God given abilities as well as areas to work on.

As I reflect on the past term (and the whole academic year), yet again we see God's mercy and grace in providing for us; upholding us and blessing us each and every day.

*Your steadfast love, O LORD, extends to the heavens,
your faithfulness to the clouds. Psalm 36:5*