

## School Newsletter July 2017

### Getting Active at MOJO

I really enjoyed our time at MOJO, an amazing adventure park, because there was so much to do. First, we headed out to a big field, where we were all given a handful of bullets. What followed was the best nerf war in history, complete with wooden fence pieces for barricades and hay bales to climb on.



Then we were whisked away to what the MOJO leader called “the low ropes course”. In it we had to work as a team to balance on a single rope by holding people and ropes for others to hold on to. The second part of the low ropes course was just as fun as the first. A rope had been strung between two tall trees, with a thick rope with a hefty knot attached and dangling down. On one side was rectangular platform, and on the opposite side there was a square platform. The aim was to grab the knot and swing across to the square platform and be ready to catch the next child, until all ten children are crammed on to a small 1 by 1 meter platform. We managed it so well we were given the challenge to do onto an even smaller platform. This time we had to really cling on hard and we did it, but only just.



After that we also did an assault course and some climbing. There were four routes and two were so hard no one made it to the top, but lots of us managed the green route and a few of us made it to the top of the black route. It was really fun and I can't wait until the next time I can go.

### Bible/Assembly

In Assembly and Bible over the past term, we have been looking at the life of Joseph and Moses. We learnt about how even if Joseph at times was tempted to doubt God's help, God did not forget him. In Moses' life, God's people were treated badly but they still had faith. God sent a messenger to save them from Pharaoh and take them to the Promised Land. This is like a picture of Heaven if we trust and believe in God.

On Fridays we have been learning about rivers in the Bible. In addition, we learnt about Jesus, 'The Living Water', and what this meant for those of us who are Christians. We compared this image to drinking water. We found out that, just as our bodies need water to live, our soul, needs 'The Living Water' to survive.

On Thursday mornings we have been singing the songs we have learnt about water. We sang these praises: Waterfall, I Know, Peace Love and Joy and Living Waters. We also learnt some other fun water songs: The Water Lullaby and The Water Song!

The Year 6's and 7's also had some really interesting Bible study sessions where we took it in turns to lead and pray with the group!

## Maths

The year 6/7 maths this term has been quite hectic, what with squeezing in several unit's and being taught by two teachers. We covered four major units in our book (Delta 1). This Included one step, two step and three step equations (too much algebra!)

While we were doing algebra with Miss Cruickshank on Mondays, the rest of the week we spent with Mrs Harding. We learnt converting from the Metric system into the Imperial system, ratios and proportion. We also did shapes, in which we learnt a song to help us find the area of a trapezium. At the end of each unit, we had a test, much to the delight of the students. We also learnt about coordinates. On top of all that we dabbled in the dark art of probability; it is unlikely we will ever return!

Tests, the most loved word a student can say; this term we have been bombarded with tests. We had two end of unit tests (equations and ratio/proportion). The year sixes also sat three SATS papers on reasoning and mental arithmetic. Then finally, both year 6/7 had two timed assessment tests. In all these tests the students have done exceptionally well, far exceeding the average.

## Ultimate Frisbee



In PE this term we have been learning how to play Ultimate Frisbee. Ultimate Frisbee is different to every other sport because there is no referee. If you do something wrong, the team leaders decide if they will give the frisbee to the other team or have a penalty. In the game you have to learn to respect other players and your team and to encourage each other.

To throw a frisbee well is about stance, grip and spin. The two types of throws are backhand and forehand. Did you know that there are two catches: pancake catch and two-handed rimmed catch?

We've really enjoyed learning and playing this game.

## Chipping Sodbury Fayre

In July, our school had a stall at the Chipping Sodbury summer fayre. A few days before we had been making food, baking cakes and getting ready. In after school craft club we had been making crafts, woodwork and elderflower cordial in the weeks leading up to the sale. The day of the sale was really fun, but also really hot.

We sold:

- Artwork
- Woodwork
- Lots of cakes (e.g. brownies, sponge cake, blueberry muffins and cupcakes)
- Elderflower cordial
- Jams, chutneys and lemon curd



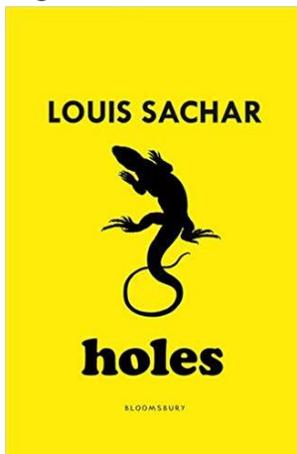


Many people came so we got lots of money for the school.

Some of the woodwork was made by Rufus and Tilda's cousin, Kieran and some of it we made in school. Rufus got a piece of driftwood and soldered "Welcome" into it. Isaac made a necklace and bracelet holder out of driftwood and Tilda made a shark.

It was a long day but worth it! In the end we counted up the money and we were delighted to find we had raised £221.75.

## English



This term in English the year six and sevens started with a book called Holes. It is about a boy called Stanley who goes to a place called Camp Green Lake. At the camp Stanley meets some friends, e.g. Zero, Twitch, Armpit and X-ray. All those names are actually nicknames.

In May, we did an essay to describe the warden (a woman who owns Camp Green Lake and is very horrible.) We had to describe her physical appearance, actions, characteristics and dialogue. We started our essay with an introduction and ended it with a conclusion. Altogether we had seven paragraphs. If we made a point, we had to show evidence such as a quote then explain the point.

In June we had a go at writing another essay. This essay was a book review on Holes. We had to write eight paragraphs but some of us went on to nine. We had to write it in a rough copy then in neat. Our first paragraph had to be a brief summary of the book and our last would be our opinion.

Still in June, we did media texts. First we did presentational devices (what you use on a leaflet or newspaper), e.g. puns, fonts, colour, pictures, headings, spider graphs and so on.

Then we went on to complex sentences. A complex sentence is a type of sentence that has more than one clause, e.g. "We did not like the film. It was scary." becomes, "We did not like the film because it was scary." Complex sentences usually have a main clause and a subordinate clause.

Soon we went on to do a presentation about a book that we had read. We could do any sort of presentation (PowerPoint, poster.) Surprisingly, everybody in the group chose to do a PowerPoint. Two weeks later all of us finished our PowerPoint and they were all really good.

## Music

Our topic this term has been water, so in music we were singing songs about water. We sang a water lullaby and a jazzy song called, "I've got peace like a river". When the Wateraid man came we sang him our Sesame Street song which was called the Water Song. It taught us a lot about water and what it does for us. The Wateraid man really liked it and asked us to record it to go on the Wateraid website!!

We used our Waterfall Song for worship in assembly which tells us that God's love never ends. My favourite song this term is The Waterfall Song – it's top of the chart for me!

## Egyptians

This term we have been learning about Ancient Egyptians.

We really enjoyed mummifying sprats! We cut it up the middle and pulled out all the insides then put tonnes of salt and soda in it and on it. Then we left it for 40 days. When we had left it for 40 days to mummify we chopped up lots of herbs and covered it in herbs that smelled lovely. Next we wrapped cotton strips around the sprat and glued them on. When they were dry we put the sprat in a sarcophagus we had made and finally into a pyramid we had made. We were then allowed to take them home (editor's note: Mums – if there is an odd fishy-smell from your child's bedroom, you know what the culprit is!!)



We also made a model shaduf which is a system to get water out of a river. It saves energy and time. Our group had a fantastic day at Bristol Museum too exploring the Egyptian section. We also did a great workshop with one of the Museum staff looking at artefacts and finding out about Amelia Edwards a Bristolian lady explorer who went to Egypt in 1878.

Did you know, Egyptian doctors used mouldy bread to help patients!

## Art work at Bitterwell Lake



One beautiful sunny day Mrs. Harding and Mrs. Gulliford took us to the pond. When we got there we walked to find the best place to sit and then we began to sketch. "I sketched a duck and a pond," said Lyannah. "Then I saw the cutest little duckling in the whole wide world!"

The most exciting thing was the slimy, disgusting fish the fisherman caught from the pond. He finally got it into the net, but it was then thrown back in.

## Wateraid Fundraising



As the topic this term for the primary ages was 'Water' (and water in the Bible), we decided to raise money for Wateraid. Wateraid is a charity which helps different parts of the world have access to clean, safe water, as not everyone can have clean water to drink.

We were split into groups where we each organised a different fundraising activity. One group held a quiz evening, another an activity afternoon and our group organised a sponsored cycle, which were all very successful. During the quiz evening, we had to answer questions about water. Well done to the Jemmett family, who came second and to the Drew's who came third! At the activity afternoon, we participated in a number of activities, involving water. There was also a guess the weight of the cake competition. Altogether, we raised a total of £284.50!

Also, we were visited by a man from Wateraid. He told us about the charity's work across the world, as well as how Wateraid stop the clean water being contaminated. We learnt about how Wateraid educates people how to use their water correctly, for example, how to wash their hands.

We all enjoyed raising money for Wateraid, across the term. We hope that we have helped Wateraid with their work in different parts of the world: helping people who don't have safe drinking water.

## Bikeability

In school, we were very privileged to take part in the Bikeability level 2 course. We (years 4-7) were separated into two groups in which we were to have our lessons. We learnt:

- The GOLDEN QUESTION! – is it safe?
- How to safely get on and off our bikes
- Understand where to ride on the road
- Be aware of potential hazards
- Make a U-turn
- Understand how and when to use signals, e.g. indicate
- Turn left and right on to major roads
- Turn left and right into minor roads
- Demonstrate decision making and understanding of safe riding strategy
- To pass a parked or slower moving vehicle

We learnt also how to check our bikes (ABC):

- Air – check that our wheels are fully pumped and ready to go
- Brakes – check that both of our brakes work
- Chain – check that the chain and the pedals work

We were challenged to learn road signs by heart and we played a game to help us. We found out that the stop sign is the only octagon-shaped sign in the UK.

We were taught about Secondary and Primary position. Secondary position is where you are about a foot from the kerb and primary position is about halfway into the road.

We all thoroughly enjoyed it and we hope to take part in level 3 as soon as possible!

### Trip to Emmaus and Sports day

On the 27<sup>th</sup> of June Immanuel Christian School joined up with Emmaus School for sports day. We arrived in the morning to join them with CARE week. We learned about spending our money wisely and how not to get in debt. In addition, we dissected a sheep's heart and learned about how the heart pumps blood around the body and the different chambers in the heart (we were being taught about keeping the heart healthy!)



After break, we got a tour of a fire engine by some fire fighters. It was interesting to see all the tools they used, especially the class favourite: the hooligan tool (a tool to open car doors in emergencies). We got a go at sitting in the fire engine and the fire fighters even had a hot chocolate and tea machine.

There were many events at sports day including 50m sprint, relay races, 400m and 800m. Our school did well in the races. Rufus won the 400m race and Isaac came second. Rebekah was second in the 50m sprint and Immanuel won the primary relay race by a few seconds. Tilda did an amazing job at winning the sprint race against all of year twos. Dan joined the games even though he had a broken arm and came second in the 800m with Rufus third. Molly was second in the senior girls long distance. In the end, for the first time in a long time, Müller did not win. This year it was Whitfield's turn!

### 2017/18 Term Dates

- Wed 6<sup>th</sup> Sept – Fri 20<sup>th</sup> Oct
- Mon 30<sup>th</sup> Oct – Fri 15<sup>th</sup> Dec
- Mon 8<sup>th</sup> Jan – Fri 9<sup>th</sup> Feb
- Mon 19<sup>th</sup> Feb – Fri 23<sup>rd</sup> Mar
- Mon 16<sup>th</sup> Apr – Fri 25<sup>th</sup> May
- Mon 4<sup>th</sup> June – Fri 14<sup>th</sup> July

### Easy Fundraising

easyfundraising.org.uk is a website through which online retailers make charitable donations to Immanuel School based on your purchases. Over 2000 retailers are signed up to the scheme.

The logo for easyfundraising.org.uk, featuring the text 'easyfundraising' in a large, bold, blue font, with '.org.uk' in a smaller, blue font below it.

For example Amazon will donate up to 2.5% of the purchase price to the school. You pay no extra.

Please register your details with [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk). Choose Immanuel Christian School as your chosen charity using the "find a cause" search box. Save your link to [www.easyfundraising.org.uk](http://www.easyfundraising.org.uk) in your bookmarks or favourites. Use this link before buying from any registered online retailers and they will then donate an amount to the school automatically.